Queen Anne Elementary
SDAT 01 :: LEARN 11 February 2016
Agenda

Introductions

Project Overview
  Schedule and Budget
  SDAT Process
  History of Queen Anne Elementary School

Places of Memory / History

Virtual Tours

Picture Exercise
Introductions
Private Space

Many domestic violence shelters provide a place of respite, sanctuary, and support for their victims to violate threats of violence, and experience a denial of privacy, access, and an escape from abusive environments. The private space is a site of reflection, rest and personal healing for both women and children. For that reason private spaces are integral to healing and regaining autonomy, and the need for appropriate design in refuge and residential parenting. Here, we emphasize the importance of creating a welcoming environment that supports the emotional and physical well-being of all occupants.
Project Overview
Build an addition with 200 seats (8 classrooms) of permanent capacity and a gymnasium to address current and projected elementary growth in Queen Anne and downtown Seattle, and reduce overcrowding at elementary schools in the area.

Total capacity of school is planned for 500 students.
Schedule and Budget
Draft Project Schedule

- SDAT
- SD
- DD
- CD
- BID
- CONSTRUCTION
- PERMITTING
- School Opens
Schedule

SDAT 01 :: Learn 11 February 4:30-6:30pm
Focus group meetings 22 February all day
SDAT 02 :: Uncover 25 February 4:30-6:30pm
On-site Observation/Student Activity TDB
SDAT 03 :: Eco-charrette 03 March 12:00-4:00pm
SDAT 04 :: Discover 24 March 4:30-6:30pm
SDAT 05 :: Conceptualize 07 April 4:30-6:30pm
SDAT 06 :: Finalize TBD
Community meeting TBD
Project Budget

Total Project Costs $ 16.4 M

Construction Costs $ 10.8 M
  - New construction
  - Site improvements
  - Offsite improvements
  - Contingency and sales tax

Project “soft costs” $ 5.6 M
  - New furniture and equipment
  - Classroom technology
  - Network and phones
  - Professional services
  - Permit and utility fees
SDAT Process
Design Process

Pre Design :: Educational Specification
Schematic Design :: Concepts and Options
Design Development :: Building Systems and Integration
Construction Documents :: Coordination and Details
Design Process

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What are Ed Specs?

Definition

The purpose of educational specifications is to define and communicate the district’s goals and requirements for what a given facility should be to accommodate their program.
SDAT Outcome

Site Specific Educational Specification

Concept Design
What is our Process?

**Site Specific Educational Specifications**

- Learn and Uncover
  - Foundational Questions
  - Visioning and Goals
- Envision
  - Teaching and Learning
  - Virtual Tours
- Discover
  - Needs Assessment
  - Learning Environments
- Conceptualize
  - Programming Implications
  - Site/Building Diagrams
SDAT Operating Framework

District vision, goals and policies
Generic Educational Specifications
Technical Building Standards
OSPI State Assistance Program (e.g. Washington Sustainable Schools Protocol)

Regulatory:
State environmental (SEPA)
Agencies Having Jurisdiction: City of Seattle (DPD), SDOT, Public Health, L&I, Utilities
Federal Policies (e.g. ADA)

Change
BEX IV Guiding Principles

Planned to match the district’s educational needs in the short, intermediate and long term

Based on enrollment projections, building capacity, building condition and functional adequacy

Maintain and improve physical condition

Flexible to meet changing needs

Responsive to urban context of schools

Advances in technology
BEX IV Guiding Principles

Not tailored to the specific needs of any one program to the detriment of future flexibility

Reduce operating costs, carbon emissions and impacts to the environment

Address increase and changes to student enrollment

Invest in technology (classroom and systems)

Replace athletic turf fields where needed

Reduce dependency on temporary structures
SDAT Role and Responsibilities

Attends meetings
Serves as representative and reports back to constituencies
Provides input

Team members do not function in the role of “Designer”
Be honest with one another
Follow the Ground Rules
SDAT Ground Rules

Be respectful
Value differences
Cooperate and share information
Bring suggestions and alternatives
Revisit an issue/decision only if new information surfaces
Keep commitments
Listen to each other
Have fun!
History of QAE
Queen Anne Elementary
Queen Anne Elementary (John Hay School)
Queen Anne Elementary
Option School
Creative Approach School
Social and Emotional Learning Focus
Project Based Learning
One to World / Digital Learning
Five Pillars

We are self-directed learners
We encourage each other to think critically and learn
We are concerned, confident and compassionate citizens of the world
We learn everywhere, we learn together
We are creative
Queen Anne Elementary
Places of Memory/History
Queen Anne Elementary
Identify the places that the **community values**
Identify places of **memory** or historic events
What is your most beloved place and why?
Where is **change** necessary?
Virtual Tours
Spaces for Learning
Paschalisschool, The Hague, Netherlands
Ruusutorppa School, Espoo, Finland
Hazelwood School, Glasgow, UK
Ecole Maternelle Javelot, Paris,
De Eilanden Montessori School, Amsterdam, Netherlands
The International School, Netherlands
Zhongshan Shipyard Park, Guangdong, China
Spaces for Health and Fitness
Sports Hall, Eichi Centre, Switzerland
Beekman Hill International School, New York, New York
Uto Elementary School, Uto, Japan
Day Care Center, Copenhagen, Denmark
Complex School, Bobigny, France
Creative Teaser
What is an ideal learning environment?
What is the spirit of Queen Anne Elementary?
Next Steps
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