



Queen Anne Elementary SDAT 05 :: Conceptualize 07 April 2016











Agenda

Report Back:: Observation & Engagement

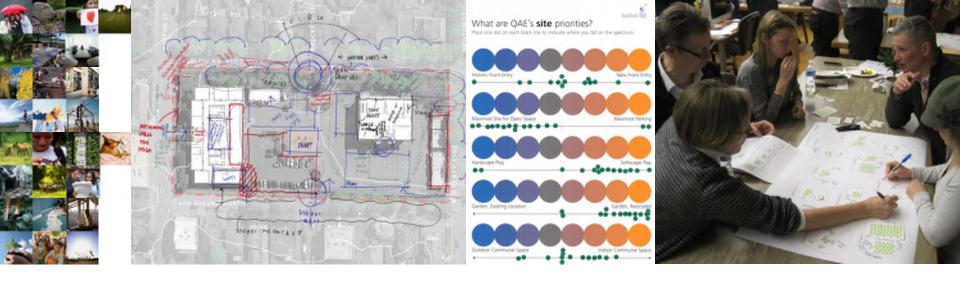
Goals & Mission Statement

Program Comparison

Site Analysis & Organizational Concepts

Report Back :: Adjacencies

Concept Development



SDAT schedule

SDAT 01 :: Learn - Places of Memory/History, Virtual Tours, Picture Exercise

Focus group meetings

SDAT 02 :: Uncover - Spectrums, Functional Programming, Foundational Questions

SDAT 03 :: Integrated Design Workshop - Sustainable Goals, Story Headline

Observation Day/Student Activities/PTSA

SDAT 04 :: Discover - Virtual Tours, Project Goals, Adjacencies

SDAT 05 :: Conceptualize 07 April 4:30-6:30pm

Report Back Observation & Engagement

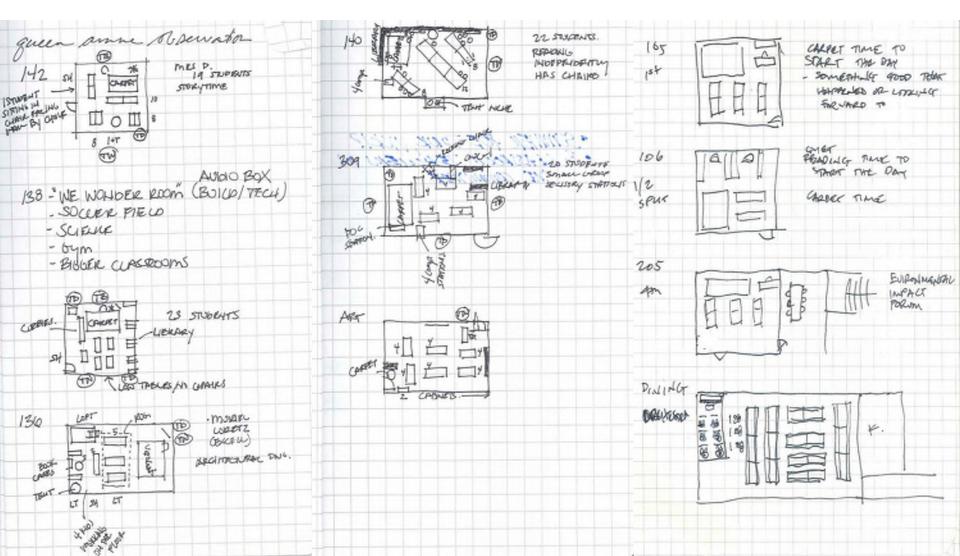
Observation Day

:: "Friends", being respectful

:: Variety Seating/Activities

:: Ok to be apart from group

:: Adaptation to small spaces



Student Engagement 4th Grade PE

What is your favorite indoor P.E. activity?

PIN DOWN + DODGE BALL

SUMP ROPE + HAND STANDS

HOCKEY + SOCCER BASKETBALL

PELAY RACES + FOOTBALL

PUSH UPS UNICYCLE

What is your favorite outdoor P.E. activity?

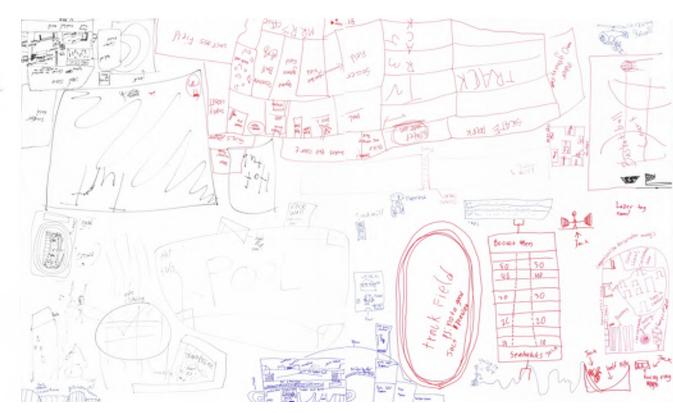
CAPURE THE FLAG SOCCER

UNICYCLE

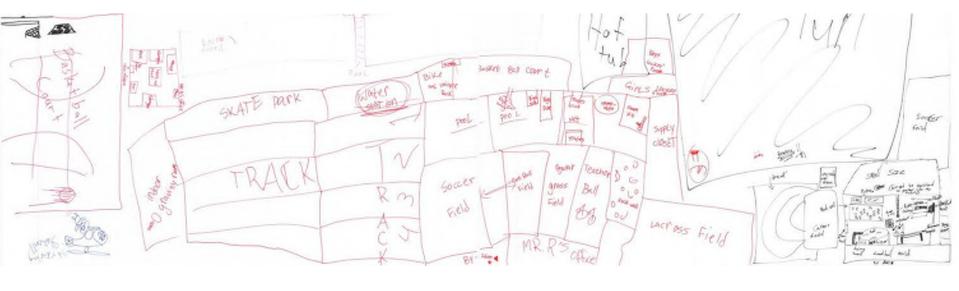
What is a physical activity you'd like to learn?

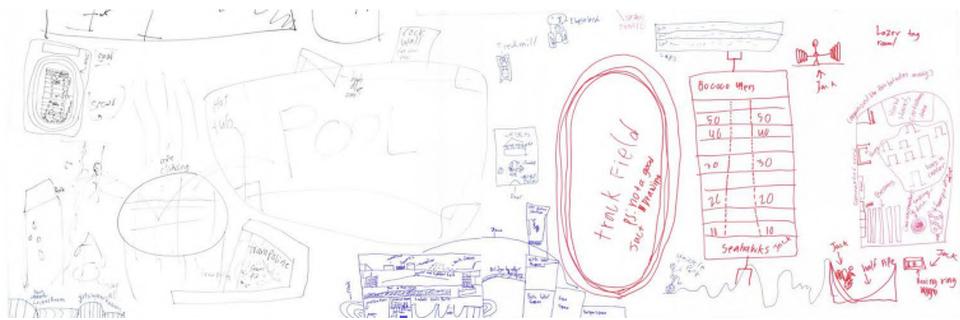
FLYERS

LACIZOSSE RORCUMB
KARATE TRANSOUNE
GYMNASTICS SOCCER
RUGBY
SWIMMING



Student Engagement 4th Grade PE





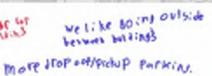
Student Engagement 4th & 5th Graders









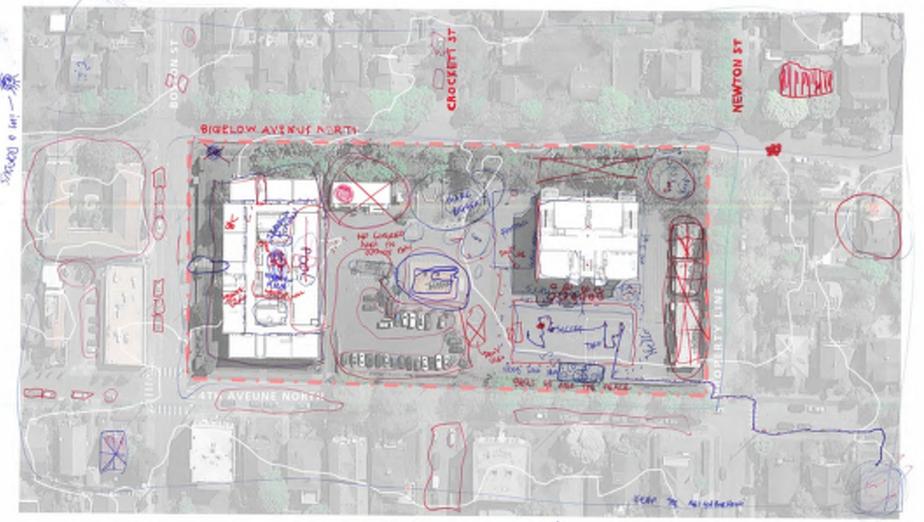








Student Engagement 4th & 5th Graders



PHY HOUS GRAID

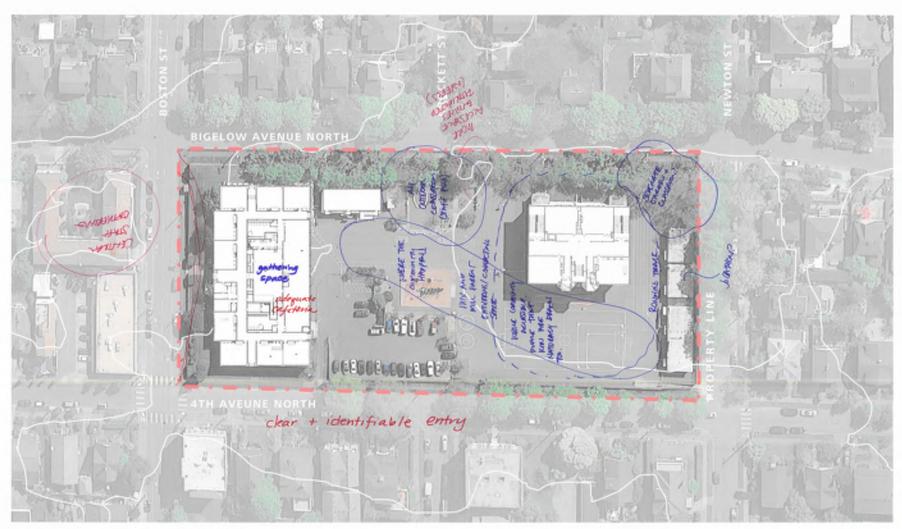








PTSA Engagement



where is the heart?









Goals & Mission Statement

Core Academic	Existing (440)	Ed Spec (500)
Classrooms (quantity)		
:: Kindergarten	3	4
:: 1st - 3rd	10	12
:: K-3 Flex Classrooms	-	2
:: 4th - 5th	5	6
:: 4-5 Flex Classrooms	9	1
Total:	18	26
	(Wood: 9, Brick: 7)	
Shared Learning (qty x area)		
:: Small Group Breakout	8 x ~120 (Wood)	6 x 120sf
:: Learning Commons	-	6 x 600sf

Physical Education (area)	Existing	Ed Spec
:: Gymnasium	1,285	6,200
:: Office/Storage	185	300
:: Restroom/Shower	=	80
:: Community Storage	?	200
:: Recess Eqp. Storage	?	150
:: Covered Play	3,300	1,500

	Existing	Ed Spec
Administration	875	3,600
Dining/Food Service	2,030	5,150
Library/Media Center	1,500	2,750
Specialties (area)		
:: Art/Project Lab (not incl storage)	835	1,200
:: Music/Stage (not incl storage)	175	1,000
Special Education (area)		
:: Resource/Access Rooms	745	900
:: Access Room	incl abv	in
:: Speech/Psychologist	?	200
:: OT/PT	?	400

Site Analysis & Organizational Concepts



Historic Entries



Setbacks



Steep Slope



Tree Coverage



Historic Entrance Views

Parking



Parking



Parking



Parking



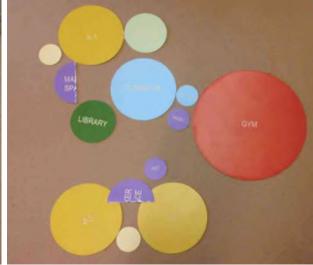
Parking



Report Back Adjacencies







Common Themes

Covered Play adjacent to Gym

Commons adjacent to Gym

Library adjacent to Cafeteria/Commons

Stage adjacent to Cafeteria/Commons



Disparate Opinions, Further Questions

Division of Classroom Grades

Dispersion of public spaces

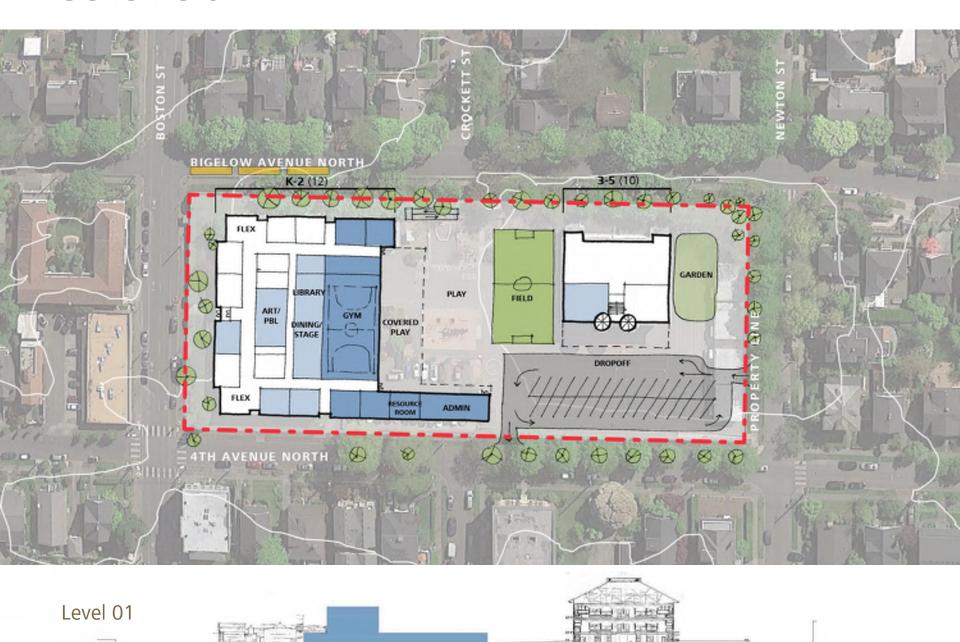
Location/adjacencies of Admin

Concept Development Site/Floor Plan Diagrams









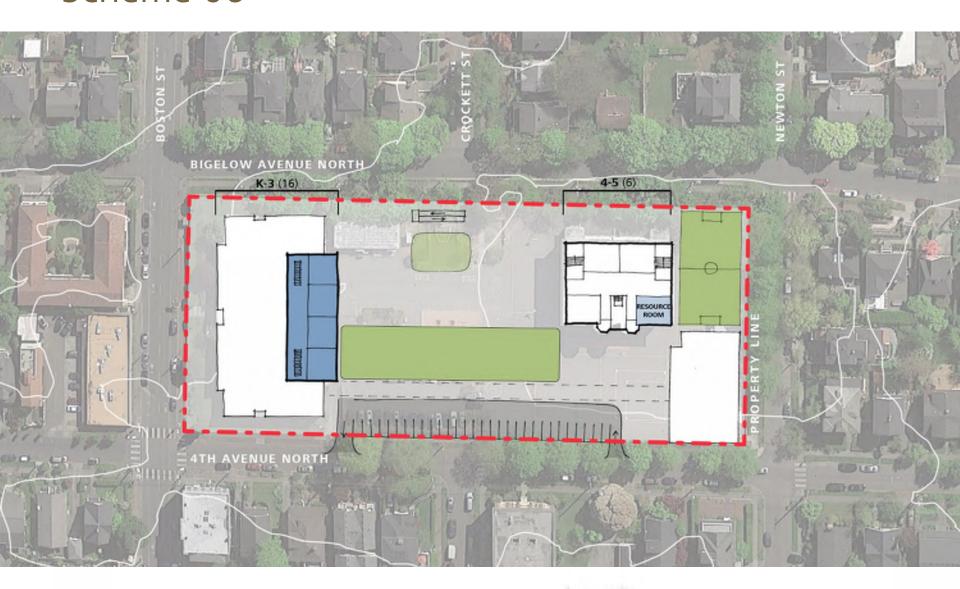


















Next Steps