Agenda

Report Back :: Observation & Engagement
Goals & Mission Statement
Program Comparison
Site Analysis & Organizational Concepts
Report Back :: Adjacencies
Concept Development
SDAT schedule

SDAT 01 :: Learn - Places of Memory/History, Virtual Tours, Picture Exercise
Focus group meetings

SDAT 02 :: Uncover - Spectrums, Functional Programming, Foundational Questions

SDAT 03 :: Integrated Design Workshop - Sustainable Goals, Story Headline
Observation Day/Student Activities/PTSA

SDAT 04 :: Discover - Virtual Tours, Project Goals, Adjacencies

SDAT 05 :: Conceptualize 07 April 4:30-6:30pm

SDAT 06 :: Finalize 05 May 4:30-6:30pm
Report Back
Observation & Engagement
Observation Day

:: “Friends”, being respectful

:: Variety Seating/Activities

:: Ok to be apart from group

:: Adaptation to small spaces
Student Engagement
4th Grade PE

What is your favorite indoor P.E. activity?
- Pin Down + Dodge Ball
- Jump Rope + Hand Stands
- Hockey + Soccer
- Basketball
- Relay Races + Football
- Push Ups
- Unicycle

What is your favorite outdoor P.E. activity?
- Capture the Flag
- Soccer
- Unicycle
- Flyers
- Football

What is a physical activity you’d like to learn?
- Lacrosse
- Karate
- Gymnastics
- Rugby
- Swimming
- Rope Climbing
- Trampoline
- Soccer
- Ultimate Frisbee
Student Engagement
4th Grade PE
Student Engagement
4th & 5th Graders
Student Engagement
4th & 5th Graders
PTSA Engagement
Goals & Mission Statement
Program Comparison
## Program Comparison

<table>
<thead>
<tr>
<th>Core Academic</th>
<th>Existing (440)</th>
<th>Ed Spec (500)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classrooms (quantity)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>:: Kindergarten</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>:: 1st – 3rd</td>
<td>10</td>
<td>12</td>
</tr>
<tr>
<td>:: K-3 Flex Classrooms</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>:: 4th - 5th</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>:: 4-5 Flex Classrooms</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>18</strong></td>
<td><strong>26</strong></td>
</tr>
<tr>
<td>(Wood: 9, Brick: 7)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shared Learning (qty x area)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>:: Small Group Breakout</td>
<td>8 x ~120 (Wood)</td>
<td>6 x 120sf</td>
</tr>
<tr>
<td>:: Learning Commons</td>
<td>-</td>
<td>6 x 600sf</td>
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</table>
# Program Comparison

<table>
<thead>
<tr>
<th>Physical Education (area)</th>
<th>Existing</th>
<th>Ed Spec</th>
</tr>
</thead>
<tbody>
<tr>
<td>: Gymnasium</td>
<td>1,285</td>
<td>6,200</td>
</tr>
<tr>
<td>: Office/Storage</td>
<td>185</td>
<td>300</td>
</tr>
<tr>
<td>: Restroom/Shower</td>
<td>-</td>
<td>80</td>
</tr>
<tr>
<td>: Community Storage</td>
<td>?</td>
<td>200</td>
</tr>
<tr>
<td>: Recess Eqp. Storage</td>
<td>?</td>
<td>150</td>
</tr>
<tr>
<td>: Covered Play</td>
<td>3,300</td>
<td>1,500</td>
</tr>
</tbody>
</table>
## Program Comparison

<table>
<thead>
<tr>
<th></th>
<th>Existing</th>
<th>Ed Spec</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration</td>
<td>875</td>
<td>3,600</td>
</tr>
<tr>
<td>Dining/Food Service</td>
<td>2,030</td>
<td>5,150</td>
</tr>
<tr>
<td>Library/Media Center</td>
<td>1,500</td>
<td>2,750</td>
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</table>

**Specialties (area)**

<table>
<thead>
<tr>
<th>Specialties</th>
<th>Existing</th>
<th>Ed Spec</th>
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</thead>
<tbody>
<tr>
<td>Art/Project Lab</td>
<td>835</td>
<td>1,200</td>
</tr>
<tr>
<td>Music/Stage</td>
<td>175</td>
<td>1,000</td>
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</tbody>
</table>

**Special Education (area)**

<table>
<thead>
<tr>
<th>Special Education</th>
<th>Existing</th>
<th>Ed Spec</th>
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</thead>
<tbody>
<tr>
<td>Resource/Access Rooms</td>
<td>745</td>
<td>900</td>
</tr>
<tr>
<td>Access Room</td>
<td>incl abv</td>
<td>in</td>
</tr>
<tr>
<td>Speech/Psychologist</td>
<td>?</td>
<td>200</td>
</tr>
<tr>
<td>OT/PT</td>
<td>?</td>
<td>400</td>
</tr>
</tbody>
</table>
Site Analysis & Organizational Concepts
Site Analysis

Historic Entries
Site Analysis

Setbacks
Site Analysis

Steep Slope
Site Analysis

Tree Coverage
Site Analysis

Historic Entrance Views
Organizational Concepts

- Existing Buildings
- Addition
- Play
- Parking
Organizational Concepts
Organizational Concepts
Organizational Concepts
Organizational Concepts
Report Back

Adjacencies
Common Themes

Covered Play adjacent to Gym
Commons adjacent to Gym
Library adjacent to Cafeteria/Commons
Stage adjacent to Cafeteria/Commons
Disparate Opinions, Further Questions

Division of Classroom Grades
Dispersion of public spaces
Location/adjacencies of Admin
Concept Development
Site/Floor Plan Diagrams
Scheme 01

Level 01
Scheme 02

Level 01
Scheme 03
Scheme 04

Level 01
Scheme 05

Level 01
Entry Sequence
Scheme 06

Level 01
Scheme 06
Scheme 06

Level 03
Scheme 07

Entry Sequence
Scheme 07

Level 01
Next Steps