

# QUEEN ANNE ELEMENTARY



QAE PTSA Board Meeting  
October 9, 2018  
Queen Anne Community Center

Start: 6:39pm

Attendance: See sign in sheet (print out).

## Welcome: Ian Stewart

- A friendly reminder for all attendees to become official PTSA members. This will ensure we have the proper voting rights and that we establish a quorum in each general member meeting.

Meeting Agenda: Agenda and Presentation content here: [General Member Preso 10\\_9](#)

## Principal Report: Janine Roy

- 2018 is a relocation year with unforeseen challenges. We should all celebrate what we have accomplished and what our interim space provides. Example: Monday Morning Meetings are back!
- A review and walk through of the QAE renovation project inclusive of architect plans and general timing (QAE renovation is currently on time).
- Contractor and Architect to attend the next QAE BLT meeting.
- QAE will have a new address. Office will have a new location.
- Confirmed by Janine that the overall safety and shelter in place protocol will be compliant and up to SPS standards.
- Cross walks and bus loading zone to be recommended in the coming month(s).

## i-Ready Math Progress Update: Laura Shaw and Janine Roy

- QAE teaching staff continues to be excited about this curriculum.
- This new curriculum has helped establish vertical and lateral alignment across K-8 math levels.
- It has provided workbooks, a teacher toolbox for “on the fly assessments and resources” and the ability for the teaching staff to meet each student at in their individual math skillset.
- The curriculum also maps well to the Common Core standards.
- *Unforeseen problem with the online diagnostic tool:* Issues with this software being ADA compliant. This needs to be negotiated between SPS and i-Ready directly. This was a surprise on both sides with timeline and solutions still TBD. Points of clarification:
  - This is not an iPad issue.
  - Software is working but does not currently meet the SPS standards (as directed to SPS) for ADA compliance.
- Current refund offered by i-Ready: A full refund of the text books (approximately \$7,600 value). Kelly Essmeier requests copy of this email correspondence/offer.
- **General Q/A:**

**Q: What is the upgrade progress and cycle for QAE iPads?** A: System upgrades are happening as expected. A yearly grade by grade upgrade has started with Fall 2018.

**Q: When will parents have a view into the K-8 vertical and lateral alignment mentioned?**  
A: By November conferences there should be a view into differentiated support for each student.

**Q: What is the decision and timeline for SPS and i-Ready?** A: Not sure. SPS has to meet a specific ADA standard and needs to work directly with i-Ready to achieve this.

**Q: Without full ADA compliance can QAE still use the curriculum in the interim? Are there workarounds?** A: This is the phase we are in. We don't yet know.

**Q: Is this curriculum and the diagnostic assessment geared primarily towards standardized testing?** A: The QAE math philosophy is to *not* teach to the standardized test. We believe if we teach effectively with the right tools (ex. i-Ready Math) the students will in turn be ready for testing.

**Q: i-Ready was asked about overall compliancy in the August evaluation meeting - the answer was "yes" correct?** A: In the past, there was space to make updates as guidelines changed. The timelines to be compliant are now more rigid.

**Q: If SPS has to say "no" to the diagnostic online component due to the ADA compliant issues, can we negotiate with SPS?** A: Response is that this is not a negotiable or bureaucratic issue.

**Q: Anything else we should be doing?** A: Not at this time. Answer will come back in the next few days.

**Q: Is Sandpoint also blocked?** A: We believe so.

***\*Next Step: Janine to report back on timelines and solutions. \****

#### **Art Maker Space Update: Janine Roy**

- Kristin Teske holds the Visual Arts position this school year.
- General Schedule: T/W Traditional Art Activities. Thurs/Fri Maker Space.
- Students are encouraged to create and pitch their ideas.
- Creation Corner: An additional area for personal creation. Example: A group of 4<sup>th</sup>/5<sup>th</sup> graders interested in a QAE school newspaper. ***If parents are interested in supporting the newspaper idea please email Janine Roy directly. Follow up questions for Janine:***
  - *What is staff and school responsibility with the newspaper?*
  - *Do students opt in?*
  - *How are parents notified that their child is participating?*

## Staff Funding Recap

- SPS had a districtwide decline in enrollment. QAE was affected as well, with counts down about a full classroom over what was expected. QAE was asked to cut two classroom teachers. One position was already left vacant.
- QAE solution recap:
  - A 2nd grade class is being job shared, and then one teacher will go on maternity leave for the rest of the year
  - Our Reading Specialist reduced her assignment by 0.1, leaving the PTSA to fund 0.4 to keep the Reading Specialist in place
  - Cut our Math Specialist
  - See ppt. for more details [General Member Preso 10\\_9](#)
- **PTSA Implications and Further Thinking - General Discussion:**
  - John Rogers for example will not fund staff moving forward. This is not a district wide policy but it could become one. It is important to monitor implications with a new superintendent and track potential new policies.
  - Consider our budgeting process. Should we have 2 budgets moving forward?
  - QAE PTSA needs to have a bigger discussion on the QAE working policy and budgeting. Knowing the 2019-2020 budget conversations start now (October) this is a good proactive and initial step by QAE PTSA. Initial next steps (Ian Stewart):
    - Kick start conversations throughout Fall 2018
    - Determine a POC to own, facilitate and advocate.
    - Review and assess QAE budgeting and fundraising. Although average donation levels have not gone down (per Sandra Nanney) exterior forces have created lower student population year over year.

## QAE PTSA Board Nominations and Elections: Ian Stewart

To review, for the 2018/2019 school year the following were voted out:

- Sandra Nanny- Secretary
- Rick North - Vice President
- Brandi Casto - Co-Treasurer
- Susanne Pigott - Co- Treasurer
- Kelly Essmeier- Assistant Treasurer
- Jenna Free - President

The following were voted in for the 2018/2019 school year:

- President - Ian Stewart (Continuing)
- Vice President - Reem Santrini
- Vice President - Sandra Nanney
- Secretary -Charlotte Cashill
- Treasurer- Kelly Essmeier

Aaron Averbach motioned to approve Reem Santrini for Co-Vice President, Sandra Nanney for Co Vice President (and removed as 2017/2018 Secretary) and Charlotte Cashill for Secretary. Julie Cook seconded the motion. All approved. Motion passed.

The following will act as the bank signator (Home Street Bank Account: 882657):

- President - Ian Stewart (Continuing)
- Vice President - Reem Santrini
- Vice President - Sandra Nanney
- Treasurer- Kelly Essmeier

**Director Introductions: Ian Stewart**

- Matthew Berger, Co-Communications Director
- Mark Stewart, Co-Communications Director
- Mark Meuter, Facilities Director
- Chris Smutney, Fundraising
- Aaron Averbuch, Legislative Director
- Kay Dumlao Doherty, Co-Social Emotional Learning Director *A note for Families of Color help and support. 10/23 will be the first meeting.*
- Kelli Baker, Co-Social Emotional Learning Director
- Greg Marks, Technology Advisor Director
- Tiffany Robinson, Enrichment Director

**Coordinator Introductions: Ian Stewart**

- (Open) and possibly Lorin Belcher to create - Community Outreach & Events Team
- Tiffany Kelly, Parent Volunteer Coordinator
- Andrea Hildebrandt, Garden Coordinator. *Note about the 10/20 QA p-patch event.*

**Financial Report: Kelly Essmeier**

- It is important to review how we spend our money.
- A review and breakdown of the QAE fundraising goals and categories.
- General discussion of the budget reserve and savings: Guidelines are that we need to have a slush fund of 25%.

**Buses Discussion: Sandra Nanney**

- Other schools throughout the district are also having issues. This is not a new problem but a new problem for the broader QAE community. It was noted by the new superintendent how frustrated she is that the focus needs to be on buses vs. education. She wants this issue fixed. (Aaron Averbach)
- QAE needs to monitor if we cross over the limit of inhibiting instructional time. The impact could mean extra days at the end of the school year.
- QAE community communication and solutions:
  1. Join the Remind Group for each bus line.
  2. Request to switch routes. Call direct (11am is the best time) or reach out to Karen Rang to help facilitate a trial change (that can transition to permanent).
- Aaron Averbach exploring what other schools QAE might align with to challenge the status quo.

**Music in Residence Update: Ian Stewart**

- Gillian Jorgenson hard at work on the specifics and logistics.
- Upcoming meeting with Janine which will yield more details - to be shared broadly.

**Boundary Update: Aaron Averbach**

- In general, the divider will be 15<sup>th</sup> Avenue.
- Two upcoming meetings to attend: 10/23 and 11/2.
- To learn more about all schools impacted and hear potential implications for Blaine and in effect McClure everyone is encouraged to join upcoming meetings.

**Jog-a-thon:** Come cheer the kids on 10/11 - note sent through orange folders on the 'day of' details!

Review of the minutes from the June 2018 meeting. Aaron Averbach motioned to approve the June 2018 meeting minutes. Kelly Essmeier seconded the motion. All approved. Motion passed.