Agenda

Welcome & Introductions

Project Overview

Site & Existing Building Analysis

Concept Overview

Comments/Questions & Answers (at microphone)

Comments/Questions & Answers (one-on-one): Listening Stations
Project Overview
Project Overview

Build an addition with 200 seats (8 classrooms) of permanent capacity and a gymnasium to address current and projected elementary growth in Queen Anne and downtown Seattle, and reduce overcrowding at elementary schools in the area.

Total capacity of school is planned for 500 students.
Phase One Project Budget

**Total Project Costs** $16.4 M

**Construction Costs** $10.8 M
- New construction
- Site improvements
- Offsite improvements
- Contingency and sales tax

**Project “soft costs”** $5.6 M
- New furniture and equipment
- Classroom technology
- Network and phones
- Professional services
- Permit and utility fees
SDAT Process

SDAT 01 :: Learn - Places of Memory/History, Virtual Tours, Picture Exercise
Focus group meetings

SDAT 02 :: Uncover - Spectrums, Functional Programming, Foundational Questions

SDAT 03 :: Integrated Design Workshop - Sustainable Goals, Story Headline
Observation Day/Student Activities/PTSA

SDAT 04 :: Discover - Virtual Tours, Project Goals, Adjacencies

SDAT 05 :: Conceptualize

SDAT 06 :: Finalize
SDAT Outcome

Site Specific Educational Specification

Concept Design
Operating Framework

District vision, goals and policies

Generic Educational Specifications

Technical Building Standards

OSPI State Assistance Program (e.g. Washington Sustainable Schools Protocol)

Regulatory:
State environmental (SEPA)

Agencies Having Jurisdiction:
City of Seattle (DCI), Department of Neighborhoods (DON), SDOT, Public Health, SPU, SCL, L&I, Utilities

Federal Policies (e.g. ADA)
BEX Attributes for High Achieving Schools

Learner-Centered Environment
Personalized Environment
Community Connections
Aesthetics
Safety
Program Adaptability
Collaboration
Site and Existing Building Analysis
Existing Buildings
Natural Features
Zoning
Traffic and Parking
Queen Anne Elementary (John Hay School)
Landmark Designation

Designated Features

Site
Exterior of 1914 Wood Building
[ Likely] exterior of 1921 Brick Building
Entry Staircase of Wood Building
Queen Anne Elementary

Option School

Social and Emotional Learning Focus

Project Based Learning

One to World / Digital Learning
Five Pillars

We are self-directed learners
We encourage each other to think critically and learn
We are concerned, confident and compassionate citizens of the world
We learn everywhere, we learn together
We are creative
Queen Anne Elementary
Queen Anne Elementary

2015 ES Attendance Area

Queen Anne Students - Density Heatmap

- Very Low
- Low
- Moderate
- Above Average
- Highest
Parks and Schools
Site Features
In 1906, the local community club approached the Parks Board to propose a scenic route ringing the hill. The transfer to the Park Department occurred in 1911; work finally began, and was completed in 1916:

Maples, sycamores, oaks, elms, cottonwoods, chestnuts and other trees were planted along the route. In 1942 the roads (but not the landscaping) were transferred from Parks to the City Engineer’s office. Parks and Engineering continue each to have responsibilities relative to the boulevard. Nonetheless, the boulevard continues to be recognized as a vital part of the Queen Anne neighborhood, "The Crown of Queen Anne", is an "urban trail that offers shade in the summer, beautiful autumn color in the fall, and an open and sunny landscaped path in the winter."
Tree Coverage
Solar and Wind Analysis

Summer Sunrise 4:30am
Summer Sunset 8:00pm
Winter Sunrise 8:15am
Winter Sunset 4:15pm
Setbacks
City Bus Stops
Pedestrian Site Access
Vehicular Site Access

EXISTING BUS
EXISTING PARENT

PARKING: 21 STALLS STRIPED

BIGELOW AVENUE NORTH
4TH AVENUE NORTH
Traffic & Parking Analysis

Roadway Network
Traffic Volumes
Traffic Operations
Parking Demand and Supply
Traffic Safety, Transit and Non-Motorized Facilities
Short-term Impacts from Construction
Recommendations
Conceptual Design
What is a Site Specific Ed Spec?

**Definition**

The site specific programming process will test and adapt the Generic Educational Specification to the specific goals, needs and requirements of a particular elementary school.
Project Overview

Build an addition with 200 seats (8 classrooms) of permanent capacity and a gymnasium to address current and projected elementary growth in Queen Anne and downtown Seattle, and reduce overcrowding at elementary schools in the area.

Total capacity of school is planned for 500 students.
Project Mission Statement

Come see the future of Queen Anne Elementary School! Our newly designed space will “wow” you with creative opportunities to encourage children’s love of learning! At QAE, students learn everywhere and this new space will help them to finesse their skills in social/emotional development, digital citizenry and project-based learning. At the heart of our redesigned campus, student exploration will be encouraged so that we maximize our students’ potentials as 21st Century learners. From the soft outdoor play spaces to the hands-on adaptable classrooms, all students will feel as though they belong here in this unique learning space.
Comments / Questions & Answers (at microphone)
Comments / Questions & Answers (one-on-one): Listening Stations
Contact + Information

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Queen Anne Elementary
COMMUNITY MEETING  06 June 2016