



Queen Anne Elementary



WE LEARN EVERYWHERE, WE LEARN TOGETHER

QAE = QUEEN ANNE ELEMENTARY

Welcome to Queen Anne Elementary!

Queen Anne Elementary (QAE) is both an [Option School](#) and a [Creative Approach School](#) in Seattle Public Schools. We welcome families from across Seattle, with priority during [Open Enrollment](#) given to families in our [Geographic Zone](#).

We are an SPS Option School:

An option school does not have an attendance area boundary. Families can request to attend QAE, as students [apply to attend](#) an option school. QAE welcomes families from across Seattle, with priority during [Open Enrollment](#) given to families in our [Geographic Zone](#). No one is automatically assigned (other than those continuing throughout their years at the school.)

Our GeoZones also have Transportation zones, indicating where students are expected to walk to school and where the district provides transportation. Learn more on [QAE's district website](#).

We are a Creative Approach School: Queen Anne Elementary follows QAE's Five Pillars with a technology focus. As a Creative Approach School (CAS), we join Project Based Learning (PBL) and Social Emotional Learning (SEL) in the Five Pillars.



Being a Creative Approach School impacts our hiring practices and curricula selection. When QAE first opened several years ago, all staff chose to adopt our educational philosophy focused on our five PBL, SEL and our Five Pillars. Since then, all subsequent hiring has ensured that new staff are aligned with our philosophy, teaching practices, and curricula. As a Creative Approach School, QAE aligns with WA state standards by selecting curricula that best meets the needs of our students academically, emotionally and socially.

Our Five Pillars:

- [We are self directed learners;](#)
- [We encourage each other to think critically and learn more;](#)
- [We are concerned, confident and compassionate citizens of the world;](#)
- [We learn everywhere, we learn together;](#)
- [We are creative.](#)

Essential Facets of QAE: Unique Learning Environment

Queen Anne Elementary was designed around our Five Pillars with a digital learning emphasis. As a Creative Approach School, we joined [Project Based Learning \(PBL\)](#) and [Social Emotional Learning \(SEL\)](#) with our [Five Pillars](#). These three components are the foundation of our curriculum and guide our staff and students' pursuit to develop a community of 21st Century learners.

Project Based Learning (PBL)

In [Project Based Learning](#), students go through an extended process of inquiry in response to a complex question, problem, or challenge. While allowing for some degree of student "voice and choice," rigorous projects are carefully planned, managed, and assessed to help students learn key academic content, practice 21st Century Skills (collaboration, communication, critical thinking & creativity), and create high-quality, authentic products & presentations. For more information organizations like the [Buck Institute for Education](#) and [Edutopia](#) provide valuable resources, information and inspiration.

Social Emotional Learning (SEL)

Social Emotional Learning is a process of developing social and emotional skills, for academic success as well as life success. Examples of social and emotional skills are being able to recognize, understand, and express one's own emotions; controlling impulses; and establishing and maintaining positive relationships. SEL may also refer to a school curriculum that develops social and emotional skills. Read more at SEL at QAE: [What is Social Emotional Learning?](#), [Where is SEL at QAE?](#), [SEL Resources](#), [SEL Libraries](#), [SEL Blog](#)

Digital Learning & Citizenship

Digital tools are integrated into the classroom, across curriculum, to deepen and enhance learning through our [One to World device program](#). One to World empowers students to research, create, connect, and collaborate. Students actively engage and work together to capture their creativity and learning through technology tools such as cameras, video, audio, and multi-media productions. Students connect and learn with classrooms around the world through programs like [Mystery Skype](#). Technology also changes the ways teachers teach--One to World offers effective ways for teachers to reach different types of learners to help make learning more meaningful and fun.

Advanced Learning Opportunities (ALO) Our school environment encourages the positive social and emotional

development of all students. Several differentiation strategies include: enrichment opportunities, flexible groupings for instruction and technology integration to support project-based learning.



Student Empowerment

Our school-wide guiding question this year is "How are we having an impact in the world?" K – 5 students are encouraged to explore this question through:

Common expectations focus on being aware, safe and connected.

Through research-based practices, [Positive Discipline](#) enables teachers to build their students' sense of community and feelings of security through consistent expectations.

As part of our [Positive Discipline](#) curriculum, all classes establish **Classroom Jobs**, which allow students to feel a sense of belonging and significance by contributing in meaningful ways.

Intermediate students can take on or initiate **School-Wide Jobs** such as: tour guides; greeters; assembly ushers; assembly MC's; Bulletin Board Crew; Appreciation Crew; reading, writing and math buddies; bus buddies. These leadership opportunities ensure that student contributions are meaningful and purposeful!

Students learn how to **set personal goals** and achieve them through our annual [Jog-a-Thon](#).

PBL initiatives, such as [We Wonder Wednesday's](#) and [Genius Hour](#) empower QAE students to explore their own passions. These inquiries may be short-term or evolve into school-wide student-driven projects.

All K - 5 students have the opportunity to explore [QAE Maker Space](#), which are long term student-created and student-led initiatives focused on making a difference in our world and in our community. **QAE is one of the only SPS schools to have a dedicated MakerSpace.**

[Global Reading Challenge](#) is a Seattle Public Library program for SPS 4th and 5th graders. GRC encourages children to have fun and enjoy reading. After reading 10 books, children take part in a "Quiz Bowl" game with students from other schools.

[World Peace Games](#) is a hands-on political simulation that gives 4th graders a framework within which to explore what it is to be a part of a global community. In the game, they are faced with global economic, social, environment and warfare issues. The game provides a meaningful arena for children to practice problem solving, conflict resolution, and positive decision-making.

Student Leadership invites student volunteers to help with our school-wide initiatives focused on supporting our community and our world. Providing opportunities for purposeful responsibility and leadership helps students learn how to make a difference locally and globally.